Directions:

1. You are going to select a topic.
2. You are going to conduct research about this topic. You will complete source sheets that show the notes you took and the sources from which you received important information. Finalize your research by collecting notes into a brief portfolio that will be turned in for credit. You must find a minimum of 3 book sources and complete 3 notes sheets as part of your research portfolio.
3. You will create a PowerPoint presentation that works to teach your classmates about your topic. It must answer the following questions.
4. Who was involved in your topic?
5. What does your topic have to do with Roman society/history?
6. When was your topic important to the Roman people?
7. Why was your topic significant to the Roman’s and to the historians who study Roman history?
8. How was your topic connected to our understanding of Roman history and its legacy?
9. You will create a quiz that is 10-15 questions in length based on your presentation.

***\*Remember, you are teaching your classmates. Your presentation needs to be informative and cover all of the information that is required.***

***Available Topics***

1. Fashion
2. Military (battles, reform of, general weapons and tactics)
3. Entertainment (Banquets, Coliseum, Circus Maximus, Drama)
4. Diet
5. Architecture/ Specific building (temple, house, aqueduct)
6. Art (sculpture, fresco, pottery, statues, mosaics, music)
7. Economy (Trade, resources, shipping)
8. Government
9. Religion
10. Employment or jobs
11. City life
12. Technology
13. Slavery
14. People (Caesar, Augustus, Livy, Virgil, Marius and Sulla, Gracchi brothers, Spartacus, Pompey, Cleopatra, Marc Antony)
15. Collapse of the Empire
16. Roman Law
17. Collapse of Republic
18. Literature

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Skills**

1. The presentation is the appropriate length-(5-8 ***minute minimum***) ……………………………….. \_\_\_\_/10

2. The speaker makes eye contact with individuals in the audience *throughout*…………………. \_\_\_\_/10

3. Rate of speaking and clarity of speech are appropriate…………………………………………………….. \_\_\_\_/10

4. The presentation shows clear evidence of planning and preparation……………………………….. \_\_\_\_/10

5. Slides used on the presentation are not overly wordy or difficult to read……………………….. \_\_\_\_/10

**Content**

6. The presentation is organized with the following things clearly defined:

 ***Introduction- Who? What?***

 ***Supporting Evidence- When? Why? How?***

 ***Conclusion-Legacy?***…………………………………………………………………………………….………………….. \_\_\_\_/10

7. The presentation is historically accurate and focuses on teaching the class…………………….. \_\_\_\_/10

**Student Made Quiz**

8. The student quiz uses important information from the student created presentation……... \_\_\_\_/10

9. The student quiz models past quizzes from class, and effectively challenges classmates …… \_\_\_\_/10

**Appearance**

10. The student is prepared for the presentation in attire and materials………………………………. \_\_\_\_/10

 Total \_\_\_\_\_\_/100

Ancient Rome Questionnaire

Directions- These questions will be answered at the conclusion of the class presentations. Answer the following questions in complete responses using any notes, handouts, or quizzes you were given during the presentations.

1. What were the elements of Roman society that were the most important for citizens of Rome? Why?

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2. How did Rome evolve from a small City State to an Empire? What areas of life made Rome a highly

 organized, sophisticated civilization?

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3. Compare and Contrast Roman government under the Republic versus the Roman government under

 the Empire. What is similar? What is different? Why do these differences exist?

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4. What elements of Roman society are most consistent with our own contemporary society?

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5. How should Historians critique Roman society? Based on the sources, what areas of life in Rome

 should Historians focus their attention?

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