**Skills**

1. The presentation is the appropriate length-(10 ***minute minimum***) … ………………………… . \_\_\_\_/10

2. The speaker makes eye contact with individuals in the audience *throughout*…………………. \_\_\_\_/10

3. Rate of speaking and clarity of speech are appropriate…………………………………………………….. \_\_\_\_/10

4. The presentation shows clear evidence of planning and preparation……………………………….. \_\_\_\_/10

5. Slides used on the presentation are not overly wordy or difficult to read……………………….. \_\_\_\_/10

**Content**

6. The presentation is organized with the following things clearly defined:

 ***Introduction- Who? What?***

 ***Supporting Evidence- When? Why? How?***

 ***Conclusion-Legacy?***…………………………………………………………………………………….………………….. \_\_\_\_/10

7. The presentation is historically accurate and focuses on teaching the class…………………….. \_\_\_\_/10

**Student Made Quiz**

8. The student quiz uses important information from the student created presentation……... \_\_\_\_/10

9. The student quiz models past quizzes from class, and effectively challenges classmates ……\_\_\_\_/10

**Appearance**

10. The student is prepared for the presentation in attire and materials………………………………. \_\_\_\_/10

 Total \_\_\_\_\_/100