Task: Listen to the Stuff you missed in History class Podcast: A Brief History of Redlining Part 1 and Part 2. While you listen answer the questions below

**Stuff you Missed in History class – A Brief History of Redlining – Part 1**

<http://www.missedinhistory.com/podcasts/a-brief-history-of-redlining-part-1/>

**Episode Summary**

Redlining is a word used to describe a lot of different patterns of economic discrimination. But during the Great Depression, real estate-related discrimination included systemized grading of neighborhoods based on the races that lived there.

**Questions:**

**1. How were home mortgages designed prior to the Great Depression?**

**2. What was the HOLC and why was it established?**

**3. What was the City Survey Program?**

**4. How, historically, did area become segregated and what were some ways that local governments or neighborhoods attempted to maintain this segregation?**

**Blog/ Show notes:** [**http://www.missedinhistory.com/blog/missed-in-history-redlining-part-1/**](http://www.missedinhistory.com/blog/missed-in-history-redlining-part-1/)

**Stuff you Missed in History class – A Brief History of Redlining - Part 2:**

<http://www.missedinhistory.com/podcasts/a-brief-history-of-redlining-part-2/>

**Episode Summary**

Part two of this discussion of redlining explores the language that assessors used when making color-coded maps of neighborhoods in segregated cities. These maps were used to determine whether mortgage lending in those neighborhoods was desirable.

**Questions:**

1. Complete the following chart below by **describing how the City Survey Program** **characterized** **the** **following color coded areas on the maps** they created:

|  |  |  |  |
| --- | --- | --- | --- |
| Grade A: Green  | Grade B: Blue | Grade C: Yellow | Grade D: Red |
|  |  |  |  |

**2. How did redlining adversely impact the neighborhoods and their residents that were labeled as “Red” or hazardous investments?**

**3. What has the government done more recently to try to address redlining?**

**Blog/ Show notes:** [**http://www.missedinhistory.com/blog/missed-in-history-redlining-part-2/**](http://www.missedinhistory.com/blog/missed-in-history-redlining-part-2/)

2. Listen to the brief podcast NPR: ‘There Goes the ‘Hood’: Gentrification in New York City. While you listen answer the questions below

**NPR: ‘There Goes the ‘Hood’: Gentrification in New York City**

<http://www.npr.org/templates/story/story.php?storyId=5569466>

Is gentrification a bad word or a good influence? Lance Freeman, an assistant professor at Columbia University, talks with Farai Chideya about his new book exploring the gentrification of two predominately black neighborhoods in New York City — Manhattan's Harlem and Brooklyn's Clinton Hill.

**Questions:**

**1. Define Gentrification:**

**2. What is Disinvestment?**

**3. List the Positive and Negative Aspects of Gentrifications:**

|  |  |
| --- | --- |
| **Positive** | **Negative** |
|  |  |

**Reflection: How did you like these three Podcasts? Did you find them informative? What would you like to see change about this assignment?**